

## Tip of the Iceberg

Muslim Children in Muslim Schools in Victoria and those receiving some sort of Islamic Education, less than 5%.

Muslim Children in Non-Muslim Schools and not receiving any Islamic Education

### Why Makatib?

Makatib are the primary Islamic educational institutions for children in the Muslim community. They provide a foundation for Islamic education and are often the first point of contact for children and their families with the Islamic faith.

### Our Reality as Islamic Studies and Quran Teachers

Islamic Studies and Quran teachers in non-Muslim schools face unique challenges. They often have limited resources, time, and support. They must also navigate the complexities of teaching Islamic subjects in a secular environment.

### Jurnal and Maktabah

Jurnal and Maktabah are essential components of Islamic education. They provide a platform for sharing research, experiences, and best practices among educators and scholars.

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### Why Maktabah?

Maktabahs are the primary source of Islamic education for Muslim children in Australia. They provide a safe and supportive environment for children to learn about their faith and culture. Maktabahs also provide a place for children to learn Arabic and Islamic history.

### Our Reality as Islamic Studies and Quran Teachers

Islamic Studies and Quran Teachers in Australia face many challenges. They often work in non-Muslim schools and are not always recognized as teachers. They also face a lack of resources and support. Despite these challenges, they continue to work hard to provide the best education for their students.

### Jawab dan Alhamdulillah

Jawab dan Alhamdulillah are two important concepts in Islam. Jawab means to answer or respond, and Alhamdulillah means praise be to Allah. These concepts are often used in response to Allah's blessings and guidance.



# Our Reality as Islamic Studies and Quran Teachers

More than 20,000 Muslim children in the public school system.

Estimates show that more than 90 % of Muslim children receive little or no Islamic and Quranic education at home.

They don't know any Imaaniyaat, Wudhu, Salaat or Quraan.

You have the most important job in Australia. Fikr, Dua with tears and Effort. Not just me and my kids or me and my class, but Ummah.

**"O Allah! What do I do?"**

# Why Maktabas?

Weekend schools. Will produce the Jumaa Muslim and has very little depth.

Muslim schools are not keeping up with the number of Muslims. Not their fault.

Muslim schools are grand projects that are expensive and complicated to run. High Fees are making it inaccessible to low-income families such as refugees or single parents.

Maktabas are small, daily (not just weekends), localised and accessible.

Maktabas: special place, special teachers and special subjects (not made unimportant in comparison to secular studies).

# Jamiat and Maktabas

Jamiatul Ulama of Victoria's ([jamiat.org.au](http://jamiat.org.au)) vision is that absolutely no one is to be left out. This will InshaAllah be achieved by establishing maktabas near all Muslim communities throughout Victoria and being trained and led by Ulama. Or else -

- we are responsible on the Day of Judgement for being idle.
- the negative consequences will be reaped by the Muslim community and the community at large. A lost generation of youth. That is what we can't see beneath the surface.



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### Our Reality as Islamic Studies and Quran Teachers

Islamic Studies and Quran Teachers in Victoria face many challenges. They often have limited resources and support. They also face a lack of understanding and respect from non-Muslim colleagues and parents. This can make their job difficult and stressful.

### Jum'at and Mubarak

Jum'at and Mubarak are important Islamic holidays. They provide an opportunity for Muslims to celebrate and strengthen their faith. These holidays are also a time for reflection and prayer.